

Phone : 0462 - 2560558
Fax : 0462 - 2561120

ST. IGNATIUS COLLEGE OF EDUCATION (AUTONOMOUS)



(Re-accredited with A Grade by NAAC - Owned by I.C.M. Sisters)

PALAYAMKOTTAI.

TIRUNELVELI, TAMIL NADU - 627 002.

GOLDEN JUBILEE YEAR (1957 - 2007)

E-mail ID : ign_edn@rediffmail.com

Date :

To

22.09.2017

The Director,
National Assessment and Accreditation Council,
P.B.No. 1075, Nagarbhavi,
Bangalore - 560 072.

Respected Sir,

Sub : St. Ignatius College of Education (Autonomous), Palayamkottai
- IQAC Report 2016 - 17 - Submission - reg.

Greetings from St. Ignatius College of Education!

Herewith we are sending the IQAC Report for the year 2016 - 2017.

Thanking you

Yours faithfully,

Rev. Dr. A. Nirmala Devi
22/9/17

**Rev. Dr. A. Nirmala Devi,
PRINCIPAL.**

**ST. IGNATIUS' COLLEGE OF EDUCATION
(AUTONOMOUS)
PALAYAMKOTTAI - 627 002**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	St.Ignatius College of Education(Autonomous)
1.2 Address Line 1	St.Ignatius College of Education(Autonomous)
Address Line 2	Punithavathiyar Street, Palavamkottai
City/Town	Tirunelveli
State	Tamil Nadu
Pin Code	627 002
Institution e-mail address	ign_edn@rediffmail.com
Contact Nos.	0462 - 2560558
Name of the Head of the Institution:	Rev.Dr.A.Nirmala Devi

Tel. No. with STD Code:

0462 - 2560558

Mobile:

9443450651

Name of the IQAC Co-ordinator:

Dr.E.C. Punitha

Mobile:

9443583079

IQAC e-mail address:

ign.iqac1957@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/PCRAR/56/62 dt. 16.09.2011

1.5 Website address:

www.ignatiuscollegeofeducation.com

Web-link of the AQAR:

<http://www.ignatiuscollegeofeducation/AQARReport2016-17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		May 3 2004	May 3 2009
2	2 nd Cycle	A	3.10	September 16 2011	September 15, 2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

11/10/2004

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-2012 submitted to NAAC on 12.06.2013
- ii. AQAR 2012-2013 submitted to NAAC on 30.04.2014
- iii. AQAR 2013-2014 submitted to NAAC on 10.12.2014
- iv. AQAR 2014-2015 submitted to NAAC on 27.10.2015
- v. AQAR 2015-2016 submitted to NAAC on 10.03.2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

TamilNadu Teachers
Education University, Chennai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Govt

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

A

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

10

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- National Level Seminar on “Human Rights and Right to Education Act”
- National Seminar on “Women, Media and Society”
- Seminar on “Gender Discrimination and Sexual Harassment”
- Personality Development Program
- Communication skills
- Personality Development
- The Techniques to Enhance English Communication skill
- Seminar on Effective use of Library in digital era
- Staff Enhancement Programme
- Natural and Nutritious food exhibition
- Visit to special schools
- Juvenile Home Visit

2.14 Significant Activities and contributions made by IQAC

IQAC co-ordinated the functions of various clubs and committees of the institution towards accomplishing the objectives of the institution.

- IQAC helped the teaching professionals of the various subjects to meet their educational needs and expectations in the present scenario.
- IQAC had provided opportunities for the professional development of the budding teaching professionals in their education and career.
- It maintained and developed the equality education in the institution and to obtain necessary standards for maintaining quality education.
- IQAC designed and organised co-curricular activities.
- IQAC provided opportunity to use innovative methods of teaching.
- IQAC developed good interpersonal relationship with head of the institution, mentor and students.
- IQAC worked out intervention strategies to remove deficiencies and enhance quality in the governance of the institution through researches.
- IQAC focused on the importance of participatory activities, best and innovative practices for fair and healthy management.
- IQAC developed a collaborative environment that promotes shared learning and active participation of the institution.

The prime task of the IQAC was to develop a system for conscious, consistent and catalytic improvement in overall performance of the Institutions. The IQAC provides a significant and meaningful contribution in the post-accreditation phase of the Institution. IQAC channelizes all efforts and measures of the Institution towards promoting its academic excellence. IQAC ensures continuous improvement in the entire operations of the Institution. IQAC ensures stakeholders connected with higher Education, namely parents, teachers, staff, would be employers, funding agencies and society in general, of its own quality and probity. IQAC ensures heightened level of clarity and focus in institutional functioning towards quality enhancement and internalization of the quality culture of NAAC for Quality and Excellence in Higher Education. IQAC provides a sound basis for decision making to improve Institutional functioning, acts as a dynamic system for quality changes in the Institution.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1. Our college IQAC draws the year plan keeping the objectives of the institution in mind. Various activities are meticulously planned and effectively implemented. The college calendar reflecting the various activities of the year is annexed.</p> <p>2. Motivating scholars with a spirit of research to inculcate research attitude in the upcoming generation. Rev.Sr.Landrada research must retain its excellence in utilising its resources for enhancing research culture</p>	<p>1 .Various activities are meticulously planned and effectively implemented.</p> <p>2.Five scholars admitted in the Ph.D. programme have published 17 research papers in the International and National referred journals with high impact factor during this academic year.</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The management authorities rendered full co-operation for the implementation of programmes planned by IQAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Research	Nil	Nil	Nil
PG	M.Ed/M.phil	Nil	Nil	Nil
UG	B.Ed	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option ~~/Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 (B.Ed, M.Ed, M.Phil)
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

The analysis of the feedback received from the students and other stakeholders revealed that the overall institutional climate is conducive for adequate learning. The teacher pupil relationship, curriculum, curricular transaction, discipline and the administrative practices, exposure and hands on experiences in various technological gadgets are good and this instil in them the quality needed to become successful teachers.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Every year board of studies meeting and Academic council meeting are held and innovative topics are included in various subjects of UG, PG and Research programmes as per the suggestions given by the boards.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	4	4	-	3+1

2.2 No. of permanent faculty with Ph.D.

8

Asst. Professors	Associate Professors	Professors	Others	Total
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	--	-	1	-	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	1	3
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	College Level
Attended Seminars/ Workshops	2	10	11	8
Presented papers	1	5	18	25
Resource Persons	1	3	3	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD projectors, smart boards, Language lab are utilised to the maximum in teaching learning process, micro teaching, peer teaching and macro demonstration are successfully carried out for the quality enhancement of prospective teachers. Training in ALM is given to student teachers..Students are encouraged to prepare PPT and to take part in in-house seminars by using LCD Projectors.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The examinations system is completely computerized
- For each paper there are both continuous Internal assessment (CIA) during the semester by the course teacher and external assessment at the end of the semester by external examiners.
- All theory question papers for semester examination will be set by external examiners. Question paper Scrutiny committee scrutinizes the question paper to avoid out of syllabi questions, repetitions of questions, typographical errors and to assess standard of the questions selected in the question papers.
- There is single valuation for the B.Ed. answer scripts and double valuation for M.Ed. and M.Phil. scripts. The B.Ed, M.Ed and M.Phil papers will be valued by the external examiners. Regarding the valuation of the M.Ed. and M.Phil. papers, if the difference of the marks between the two valuations is 15 and above, the scripts will be sent for a third valuation.
- Cumulative Grade Point Average (CGPA) is given.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All the faculty members are actively involved in curriculum restructuring and revision

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	158	33.5	66.5	-	-	100
M.Ed.	3	66.6	33.3	-	-	100
M.Phil.	3	33.3	66.6	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

IQAC conducts periodical discussion among the teaching faculty about their performance, thus providing exchange of constructive criticism, feedback and suggestions for improvement.

Evaluation sheets are drafted and distributed to the students to respond to the various items relating to the functioning of the institution both academic and administrative. On the basis of the response, IQAC extends guidance to modify the teaching, evaluation procedures and extra-curricular activities. Feedback is also elicited from the parents of the students through informal sharing and evaluation sheets. This also reveals the expectation of the student teachers concerning their experiences in the campus. The teaching faculty have their own self feedback related to their proficiency because performance appraisal forms are carefully filled at every career advancement stage.

Institution's potential depends on the competence of its students. Competence is a combination of clarified concepts and developed skills associated in a fruitful manner. Hence our college IQAC conducts regular remedial teaching program for the academically weak students in all the subjects considering the individual potentials.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	2
Faculty exchange programme	8
Staff training conducted by the university	3
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	2
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	-	-	-
Technical Staff	9	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research colloquium is conducted periodically to the M.Ed. M.Phil. and PhD. scholars, in order to enhance the quality of research designs and to monitor the pace of research progress and to widen the knowledge of applied statistics in research and construction of tools.

The student teachers of the B.Ed. course are also trained in conducting tutorial classes for rural students of Std X and XII and they are given a wide and clear perspective of their community, its need, expectation and issues, instilling in them an extended concept of their roles in and obligations towards the society.

- Management encourages staff and students to undertake research at Doctoral level.
- Research journals and magazines on modern research methodology are subscribed by the college library. Every effort is taken to update the library with latest editions of books on Research Methodology.
- Faculty members are encouraged to attend seminars on Educational Research.
- Seminars are organized by the college on innovations in Educational Research.
- Our student teacher undertake Action Research on the various problems faced by teachers and learners in the teaching learning process and interpret the findings systematically.
- Efforts are taken to train M.Ed. M .Phil. and PhD. Scholars to use SPSS packages for their research analysis.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	1 proposal submitted
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	06	Bi-annual journal on Education
Non-Peer Review Journals	00	03	
e-Journals	01	00	
Conference proceedings	01	04	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	2	-	-	10
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
3	1	-	1	1	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ Citizenship Training Camp
- ❖ Juvenile Home Visit
- ❖ Towards a Humane Society
- ❖ Roto Pink Marathan Race
- ❖ State Level Inter Collegiate Cultural Competition
- ❖ Visit to District Science Centre
- ❖ Inter Religious Pongal Celebration
- ❖ International Women's Day Celebration
- ❖ Awareness programme :Food and Adulteration
- ❖ Youth Awakening Day

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.1 acre	-	Management	5.1 acre
Class rooms	8			
Laboratories	6			
Seminar Halls	4			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		1		
Value of the equipment purchased during the year (Rs. in Lakhs)		3	Management	
Others				

4.2 Computerization of administration and library

Library software - Rovan Technology is used in the library.

- Rovan Technology is used in the library
- Digitalised Accession Registers
- Open Public Access catalogue
- LAN sharing of data through computer
- Closed circuit camera in the college campus and in the library

Office – Internet facilities, fax, scanner, printer and Xerox machines are used.

- Payment of fees through SBI
- Students and faculty attendance is sent to the Tamil Nadu Teachers Education University through e-mail.
- Students' attendance and emergency messages are intimated to parents over phone.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3150		83	24000	3233	
Reference Books	13570		30	32000	13600	
e-Books	-					
Journals	45		15	108000	45	
e-Journals	-					
Digital Database	-					
CD & Video	200		-	-	200	
Others (specify)	-					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	1	10	-	-	1	1	-
Added	New software	-	-	-	-	-	-	-
Total	52	1	10	-	-	1	1	

Web camera system – 2, fax machine – 3, visualizer -1, smart board -2, Xerox machine – 5, Bar code Reader-1, LCD projector – 10, OHP machine – 4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<p>Networking,</p> <ul style="list-style-type: none"> ➤ e-Governance etc. ➤ Internet access is extended to all the cubicles of the faculty members. ➤ Wi-Fi connectivity is available in the library, administrative office, principals room, research centre and also in the controller’s office.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.5
ii) Campus Infrastructure and facilities	1.5
iii) Equipments	1
iv) Others	0.5
Total :	3.5

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

In the beginning of the academic year students were oriented towards the support services available in the campus like tutor ward system, canteen facility, sick room and college hospital facility, placement cell, Guidance and Counselling cell, career guidance cell, women cell and grievance and redress cell etc and also the functioning system of student support services. Information about scholarships is made known to the students.

5.2 Efforts made by the institution for tracking the progression

Students were given feedback on their performance. Results of each course and each subject were analyzed statistically. Language lab and Computer lab help to upgrade language skills of student teachers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
158	06		

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	-	-		-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
06	07	01	141	-	155	11	12	01	137	-	161

Demand ratio NIL

Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET, SLET, TET and TRB	
No. of students beneficiaries	NET and SLET for M.Ed. and M.Phil. students TET for all the B.Ed. students and Remedial classes for the academically weak students

5.5 No. of students qualified in these examinations

NET	<input type="text" value="2"/>	SET/SLET	<input type="text" value="4"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="35"/>

5.6 Details of student counselling and career guidance

Our college being a college of Education prepare the students for teaching profession. We give regular guidance to enhance their teaching competencies of would be teachers. The teacher has to play different roles apart from teaching. They are said to be the role models, guide and philosophers. Hence they are given guidance in improving their life skills. To improve their teaching potentials and to meet the demands of the digital world students are given guidance in using the electronic gadgets and digital equipments, thereby improving their technical skills. Career guidance is also given through publishing the vacancy notices and paper cutting in the bulletin board. Career guidance cell gives training in resume writing, personality development, faculty interviews, improving computer skills and many other activities which help the students to compete confidentially with others.

Keeping the maxim “As is the teacher so are the students” in mind, we take steps in developing in our students integrated and well adjusted personality. They are given counselling individually and in groups. Group counselling is given in the sphere of their vocation and marital counselling. Personal counselling is provided through Tutor-ward system.

An Elective paper on Guidance and Counselling is prescribed in the syllabus.

No. of students benefitted	All B.Ed., M.Ed. and M.Phil. students
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5.7 Details of campus placement

Campus interview was conducted by different Matriculation and CBSE schools in Tamil Nadu during the month of March and I am happy to inform you that nearly 50 students are selected to work in different schools in Tamil Nadu.

The following schools conducted campus interview and selected our meritorious students.

1. Vel's Public School, Sankarankovil.
2. Chinmaya Vidyalaya Matriculation Hr.Sec.School,
3. Ishethra International Residential School, Karur.

Thilagar Vidyalaya Higher Secondary School, Kallidaikurichi, Mercy Matriculation School, Vallioor, Shanthi Nikethan Public School, Dharmapuri, Jayam Matriculation Higher Secondary School visited our College on 27.04.2017 and 28.04.2017

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	158	120	101

5.8 Details of gender sensitization programmes

Seminar on “Women, Media and Society”

Our College IQAC has organized one day National Seminar on “Women, Media and Society” on 11.04.2017. Dr.B.Radha, Associate Professor, Dept of Media and Communication, Manonmaniam Sundaranar University, Tirunelveli was the Resource Person. She clearly depicted how women are treated as commodities in today's society. She helped us to know and learn the constructive role of women through media. This National Seminar was successfully organized by Rev.Sr.Dr.A.Nirmala Devi, Dean and Vice-Principal of our College.

Seminar on “Gender Discrimination and Sexual Harassment”

IQAC Co-ordinator Rev.Sr.Dr.A.Nirmala Devi, Dean & Vice Principal of our College has organized one day Seminar on “Gender Discrimination and Sexual Harassment” on 18.04.2017. Dr.Beulah Sekar, Associate Professor, Department of Criminology, Manonmaniam Sundaranar University was the Resource Person. She enlightened us through her rich

experiential knowledge and beautifully enunciated about Gender, Legal Assistance, Types of Harassments, Impact of Sexual Harassment, Prevention and types of Child Abuse.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

- All the students participated in cultural events
- All the students participated in the various fine arts – intramural competitions held in our college
- Cultural week is celebrated every year and compulsory participation of students is emphasized.

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Mrs.Stella and Mrs.Rashmi secured II prize in the competition held at St.Joseph's College of Education, Veikalipatti on 01.10.2016 on the theme "Natural Food". Ms.G.Starlin Rajapushpam secured II prize with a cash award of Rs.3000 in the Inter Collegiate Science Exhibition organized by the Bosonia Club of St.Ignatius College of Education on 15.10.2016.

Ms.E.Indhu Priya, A.Megha Sharon and N.Kajar Nisha got prizes in Essay competition, R.Esther Pretty and I.Pavithra got prizes in drawing competition and were honored by Mrs.Fermi Vidhya, District Divisional Officer, Tirunelveli on 31.10.2016.

M.Chithambara Selvi, M.Nagalakshmi and K.T.Ganga Devi got I,II and III prizes respectively on essay writing competition on 26.11.2016.

Our students participated in the Essay Writing Competition held at Distirct Central Library on 07.01.2017 on the theme Road Safety Awareness. R.Megha Sharon secured I prize, M.Manju got II prize and T.Parameswari secured III prize.

Mrs.Stella got I prize with a cash award of Rs.5000/- in the elocution competition held at Sarah Tucker College for Women on 09.03.2017 by the Tirunelveli Police Corporation on the theme “Drug Abuse”. We place on record the laurels brought to the institution by the award winners.

In the National Unity Day celebration conducted on 31.10.2016 at our College Ms.Vijaya Kumari got II prize.

In the competition conducted during the celebration of National Library Week at St.Ignatius College of Education on 14.11.2016, Ms.Megha Sharon secured II prize in Essay Competition.

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	02	10000
Financial support from government	43	317935
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Food and Adulteration

A seminar on Food and Adulteration was organized on 25.11.2016 to create awareness on the ill effects of food adulteration and about food safety regulations.

Mr.S.Rajendra Ganesan B.Sc(Agri), Agricultural Officer, Agmark, Thenkasi was the Resource

Person. This programme was very useful for the student teachers to become aware of the adverse effect of adulterated food. Dr.C.R.Gladys Stella Bai, Director of Physical Education organized the programme.

. Roto Pink Marathan Race

Rotary club of Tirunelveli, Twincity and the innerwheel club of Tirunelveli jointly organized Roto Pink Marathan Race for women to create Breast Cancer Awareness on 23.10.2016 at Tirunelveli. Fifty one students of our College participated. The organizers appreciated the participants with medals and certificates.

Tableau on “Towards a Humane Society”

Our College Rotaract Club students showcased their talents, group dynamics and power of exploration in the form of tableau sponsored by Rotary club of Tirunelveli suburbs on the theme “Towards a Humane Society” on 31.01.2017. Mr.K.Thangavelu, RTO Tirunelveli inaugurated the programme in the presence of Rtn.Major Donar, Dr.K.Vijaya Kumar, District Governer, Rotary International District 321. The Themes of the tableau are violence, ill effects of urbanization on today’s village, atrocities, against women life style disorders and Road Safety Awareness. The vital issues of the society in various dimensions with suggestive remedial measures are showcased by the students. Students from nearby Schools and Colleges students, visited the Tableau and appreciated their efforts. It was successfully organized by Dr.C.R.Gladys Stella Bai, Physical Director of our College.

Juvenile Home Visit

Under the guidance of Rev.Sr.Dr.A.Nirmala Devi, Dean & Vice Principal a group of B.Ed II year students visited Juvenile Home regularly with two faculty members. Our student teachers taught alphabets of Tamil and English to them. Rev.Sr.Dr.A.Nirmala Devi takes regular value education and life motivation sessions to the students. Mrs.Mary Sundara Bai, Craft Instructress and Mrs.Kanagamani, the Librarian helped the students to develop art,drawing skills and reading skills. The Juvenile Home Superintendent Mr.Asokan rendered necessary support and guidance.

Citizenship Training Camp

To get involved with community, every year our College has been conducting CT Camp. This year the theme for the camp was “Water sanitation and Voters awareness”. It was held on 27.02.2017, 28.02.2017 and 02.03.2017.

On the first day our students visited to Naranammalpuram Village. On the second day to thirupanikarislakulam Village and on the third day our students visited Arugankulam Village. The theme of the camp was made clear through cultural events, house visit and dialogue with the village people. It improves our students creativity, leadership skills and team work. The camp was successfully organized by Dr.C.R.Gladys Stella Bai, Director of Physical Director of our College.

5.13 Major grievances of students (if any) redressed:

- Cross fields Ozone water purifier dispenser cum normal hot and cold water purifier is installed in our College to redress the grievance of students for drinking water. DVD camera is installed for the security and safety of the students.
- Solar power plant is installed in our campus in order to overcome unnecessary slack in the academic work of students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission

As ICM Educators, We commit ourselves to work in special way for the development of an integrated personality of our students and staff by giving importance to deep faith formation, inculcation of moral and spiritual values, and empowering them to strive for equal status in life.

Vision

Our college aims at the formation of prospective women teachers with foresighted clear vision of the present and future panorama of the needs and requirement for the promotion of social justice and social progress

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development is a continuous process, and in order to enhance the quality of teaching and learning, updating the curriculum is required from time to time. Hence in the beginning of each academic year, meeting of Board of Studies (BOS) and Academic Council followed by the meeting of Governing Board are held to review the curricular structure to introduce innovative teaching methods and to modify the curriculum.

Due importance is given to achieve the intended educational goals through framing need based and skill oriented curricula for the courses offered in our college at B.Ed, M.Ed and M.Phil levels with due attention to the integrated development of the learners such as physical, mental, social, emotional and moral aspects. Personality development related topics are included in the syllabi. Important topics that help to develop socially conscious teachers such as national, international integration, culture, values, beliefs and aspirations of the society are included. To promote the equality of life of people due emphasize is given to life skill oriented courses to the prospective teachers. To meet the needs of digital era ICT has become an integral part of our curriculum at various levels.

6.3.2 Teaching and Learning

Teaching-learning process is a planned interaction that promotes behavioral change that is not a result of maturation or coincidence. Meticulous planning is being done regarding the necessary teaching – learning activities to be carried out during the pre-teaching period, teaching period and post-teaching period such as

- Various activities like Micro Teaching , Pre practice Teaching and Practice Teaching were organized and supervised by professors and model school teachers in order to make the course professional and practical
- Innovative teaching Methods like Peer Team Teaching and Seminar Mode of teaching are adopted to meet the challenges of the modern era.
- Lecture based teaching is supplemented by the interactive methods like discussion, quizzes and seminar presentations

- Theoretical class on Teaching Skills was introduced to develop a positive attitude towards the teaching profession.
- Regular participation of students in different co-curricular activities of the college in order to instil in them discipline, cooperation and leadership qualities.
- Regular mentoring sessions by the teacher mentors of the department were held in order to motivate, inspire and guide the prospective teachers. .
- Computer and internet access and training to students
- Learning is strengthened by incorporating project work and assignment
- Use of ICT for teaching and learning
- The students are involved in a variety of school-based activities
- The Institution engages Students in active learning in many ways by using the learning recourses as stated below,
- Students improve their knowledge by reading many books from the college library
- Students are provided with computer lab facilitates to browse websites and to gain knowledge.
- Students are also motivated to engage in group study.
- Students are trained for the peer teaching before going to the actual class room teaching.
- Students are motivated and trained to carry out the internship activities.
- Students are adequately trained to prepare various teaching aids.
- Students gets hands on experience to improve their handwriting by training classes on Italic Hand writing
- Students are helped to improve their language proficiency and communication skills through Bridge course
- Students are given orientation classes on life skills

6.3.3 Examination and Evaluation

Our college has taken several initiatives to ensure better standards and improve accuracy, efficiency and transparency in the various steps involved in the conduct and declaration of results of examination. More specifically our college has initiated following examination related reforms.

- Steps have been taken to minimize the errors and mistakes and ensure better accuracy and efficiency during question paper setting, conduct of examination, entry of marks on the answer book, mark lists, Ledgers and statement of marks.
- Issue of Hall Tickets with Reg:No, Name, Course and Examination schedule.
- Computer operators for direct entry of marks on computer.
- Provision for revaluation of assessed answer books.
- Total transparency in the internal marks.
- Comprehensive question bank is prepared by the experts.
- Question paper Scrutiny committee to scrutinize the question paper to avoid out of syllabi questions, repetitions of questions, typographical errors and to assess standard of the questions selected in the question papers.
- The examinations system is completely computerized, Data entry of examination applications, students data, Examination schedule, seating arrangement. Attendance Register, Valuation work, preparation of course wise results, upload of the semester Examination results in the college website, preparation of mark sheets, are computerized.
- The results are released in the college website.
- Tabulation registers are prepared and submitted to the TamilNadu Teachers Education University Chennai.

6.3.4 Research and Development

Quality improvement strategies adopted by the institution for research and development

- Research centre has been functioning actively
- Frequent workshops on
 1. Research methodology
 2. Use of SPSS
 3. Statistical Applications

had been organized for M.Ed. M.Phil. and PhD. scholars.

- Research tools are collected and catalogued
- Conducted pre-PhD viva voce examination for three scholars
- Separate library in the research centre with all the recent and foreign authors books
- Full time high speed Internet facilities are provided to scholars
- Conferences are organized

- Workshop on ‘writing scholarly articles was organised’
- Information regarding workshops, seminars and conferences are provided to scholars by placing the brochures on the bulletin board and also uploading the information to their ID
- Scholars are encouraged to present papers in various academic forums
- Research colloquiums are organized to share their progress in their research
- Scholars visit libraries to update their knowledge.
- INFLIBNET access is provided to all the scholars.
- Research scholars are encouraged to publish their articles in research journals
- ‘**Inigo Edu Research**’ a bi-annual research journal is run by the college for academic publications.

Sr.Dr.L.Vasanthi Medona, Assistant Professor of Mathematics, defended her doctoral thesis on “Psychological Considerations of the Visually Impaired Learners in using ICT in Higher Education” on 03.03.2017 at Manonmaniam Sundaranar University, Tirunelveli.

6.3.5 **Library, ICT and physical infrastructure / instrumentation**

Quality improvement strategies adopted by the institution for library and ICT services

- Our library provides wi-fi facilities for our research scholars
- We have institutional membership with INFLIBNET, N-List & DELNET
- Book bank facilities are available for the benefits of our students
- OPAC facility is provided for our users
- As a part of computerization of our library we have upgraded the system with “Rovan Technology” to maximize the library usage.
- For the better management of library CCTV is installed in our library
- Our library has 16600 books,
- Our library subscribed 37 Educational journals, 10 peer reviewed International journals, 6 journals with online and print for the benefits of our staff, students and Research scholars
- For physical infrastructure we have purchased 1.5 acre new land for college development.

6.3.6 Human Resource Management

The management is the pivot around which the team activities revolve round the envisioned goals resulting in the accomplishment of the institutional objectives. The conducive climate is maintained through participatory decentralized management. A team of teaching faculty and administrative staff shoulders the academic and administrative spheres of work. Priority is given for need based planning of material and human resources.

The successful execution of these plans is due to the judicious delegation of responsibilities among the academic and administrative staff members, team work. Impartial rapport between management, staff and students.

The persistent and dedicated hands thus join together to carry on the activities mentioned under strategy planning. The observation classes of practice and intensive teaching are carried out by the corporate effort of the college faculty and the model school and neighbouring school teachers. The assessment and evaluation of the teachers in this team work instills in the students teachers a team spirit which is manifested through their participation in the co-curricular activities of the school in their internship.

The team work is not confined to the institution but also extends to the community resources by way of pooling out expert human resources in the field of medicine, spirituality, government and nongovernmental social organizations.

The selection of topics for research by the M.Ed and M.phil students is done as a team work where all the faculty members together elaborately discuss about the significance and relevance of the topics selected and the suitability and feasibility of the research design. This team spirit is maintained in tide during the subsequent stages of the dissertation work.

6.3.7 Faculty and Staff recruitment

The right recruitment and selection decisions have always been important in the highly competitive institution sector. Our college boasts of demanding strategic objectives and to achieve them we must be able to attract and spot the right potential staff.

Academic staff are recruited who possess the commitment and potential to fulfill demanding expectations in terms of improving the student experience and who are fully capable of achieving the required standards including appropriate research output. Keeping this in mind applications for the post are invited by advertizing the details of Academic Qualifications, experience etc. in the Newspapers. Applications are scrutinized and eligible candidates are called

for an interview. Management interview committee along with faculty representatives and external experts conduct interview to fill up the posts.

6.3.8 Industry Interaction / Collaboration

We maintain cordial relationship with schools in and around Tirunelveli Educational District. We send our students to schools for internship training. We place on record that our students are given priority in the employment during on campus and off campus interviews in the schools. We establish collaboration with neighbourhood colleges and universities where we exchange human resources for quality enhancement.

6.3.9 Admission of Students

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations and in lieu of this the Students are very important for our institution. Our college has admitted 158 B.Ed students, 3 M.Ed and 5 M.Phil students.

6.4 Welfare schemes

Well-intentioned efforts are taken in order to make the students as efficient teachers. The institution aims at making them worthy members of the society by providing leadership training, developing desirable social traits and instilling self confidence, self respect, sensitivity and courage to rise to the occasion.

Realizing that the major goal of education is to bring out the best in every human being, the institution leaves no stone unturned to exhibit the talents of the students. This in turn ascertains the integrated personality of the future educators.

All the curricular and co-curricular programmes are directed towards initiating the student teachers who voluntarily assume and perform relevant and approachable roles on the society.

6.5 Total corpus fund generated

Rs.-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG	Yes	JDC
Administrative	Yes	AG	Yes	JDC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

The average time taken by the college for declaration of examination results is 15 days for the UG and PG Programme.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our college has taken several initiatives to ensure better standards and improve accuracy, efficiency and transparency in the various steps involved in the conduct and declaration of results of examination.

- Semester pattern of examination is introduced.
- Steps have been taken to minimize the errors and mistakes and ensure better accuracy and efficiency during question paper setting, conduct of examination, entry of marks on the answer book, mark lists, Ledgers and statement of marks.
- Issue of Hall Tickets with Reg:No, Name, Course and Examination schedule.
- Provision for revaluation of assessed answer books.
- Total transparency in the internal marks.
- Academic calendar is prepared and followed by the institution for its various activities like tests, Semester Examinations, Practical Examinations, Viva- Voce Examination and other activities.
- Comprehensive question bank is prepared by the experts.

- Question paper Scrutiny committee to scrutinize the question paper to avoid out of syllabi questions, repetitions of questions, typographical errors and to assess standard of the questions selected in the question papers.
- Choice based credit system is introduced.
- Cumulative Grade Point Average (CGPA) is introduced.
- Candidates are permitted to apply for revaluation within 7 days from the date of publication of results.
- The examinations system is completely computerized, Data entry of examination applications, students data, Examination schedule, seating arrangement. Attendance Register, Valuation work, preparation of course wise results, upload of the semester Examination results in the college website, preparation of mark sheets, are computerized.
- The average time taken by the college for declaration of examination results is 10 days. The results are released in the college website.
- Tabulation registers are prepared and submitted to the TamilNadu Teacher Education University Chennai.
- The Evaluation process is made to be continuous, objective and multi-criteria based.
- Using various techniques of evaluation such as – observation, interview, Counselling session, Intermittent tests, internal tests model examination, feed back after micro and macro teaching, Feed back after internal tests, drafting our own examination scheme.
- Caring out the assessment process in various situations like class room participation, library reference, laboratory activity, sports involvement, practice teaching field trips, and fine arts competition enable over-all assessment of the integrated personality of every student teacher.
- Assessment is mainly performance-based our college considers evaluation as the total assessment of the desired and expected changes in the various dimensions of the behaviours of the students. Which are well defined through our institutional and course objectives.
- Overall performance of the students is assessed through internal tests, continuous assessment, unit test, practical test, course work assessment (written assignment/practicum, presentation of ideas, participation in the class, debates, preparation and display of teaching aids, micro teaching sessions, writing the lesson

plan and executing the plan etc. Each and every outcome of the student is assessed on the basis of the performance in theory and practica

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University renders all support to our college to function effectively.

6.11 Activities and support from the Alumni Association

The Alumni Association have a pleasant get together once a year. An executive meeting is held to decide upon the date, venue, programme and plan of function. During the alumni meeting the office bearer's session discusses about the execution of the objectives of the Association.

Activities

- The alumni has endowed a general proficiency prize for B.Ed. students.
- Every year 10 B.Ed. students are awarded scholarship of Rs. 2000/- each.
- The alumni also funds for the extension programmes organized by the institution.

The alumni members are invited as resource persons for club meetings and seminars

Alumni Association is one of the very active wings of St. Ignatius College of Education. This year Alumni Association meeting was held on 12.12.2016. Mrs. Amala Tampoe, Retired Professor of Biological Science, St. Ignatius College of Education was the chief guest. More than 160 fresh graduates have become the members of Alumni Association in the current academic year. Our alumnae shared their memorable experiences with joy and gratitude.

6.12 Activities and support from the Parent – Teacher Association

Every year our college conducts an interaction session with the parents twice.

The first meeting makes the parents aware of the rules and regulations of the college, the nature of the course and the details of the examination etc.

The second meeting is intended to get the feedback from the parents. Parents participate enthusiastically and the feedback helps in improving the overall functioning of the college. The feedback received will be evaluated by the management. Positive remarks are appreciated and steps are taken to improve the overall activities which enhance the all-round development of the students in future. Suggestions are very supportive for the smooth functioning of the college.

Our Institution is very keen in promoting conducive relationship with parents. Interaction sessions were conducted with parents twice every year. The first session was conducted on 09.05.2016 in which vision and mission of the College. The rules and regulations, the nature of the course and the details of the examination were made clear to the students and parents.

The second interaction session was conducted 01.02.2017 in which the progress of their wards was made known to the parents and in their presence mark statement was given to the students. The responses of the parents are taken in to coordination for making policy decisions for the betterment of the students.

6.13 Development programmes for support staff

Our college provides ample provisions to improve the computer skills and typing skill of the support staff.

They are encouraged and motivated to appear for Departmental exams such as account list, DOM etc.

They are also given training in improving their communication and life skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our institution has undertaken various initiatives to wake the campus green.

Solid waste management

Students and teachers are expected throw the waste in the bin. Initiatives will be taken to separate the total solid waste generated into organic and inorganic waste and reviewing the available technology that can co-generate biomass energy from our organic waste.

Bio-Diversity conservation

Bio-Diversity conservation can be done by protecting the flora and fauna on the campus. The student community is made to participate, for whom it would be an educational and sensitization process.

Water and waste water management

Water usage can be controlled by proper maintenance and by installing low flow water systems. The sequent water without causing pollution is made to seen off to irrigate the plants thereby making the campus green.

Rain water Harvesting

Rain water capture can be accomplished to reduce water run off during heavy rainstorms. This increases the protection of ground water system that can be used for drinking. Water heaters can be used to track water consumption and reduce it promptly.

e-cycle

To team up with a local computer repair shop and host an e-cycling event to refurbish old computers that can be reused at our college.

Community Garden

Installing a community garden so that whole school may participate in planting and maintaining. Once the procedure arrives, it can be devoted to feed the hungry in the community.

Solar power Installation

Our college is generating solar power using solar photo voltaic technology to cut down on the electricity spent and to promote the use of clear energy. We have closed academic buildings that have enough room on the roof to set up the photovoltaic panels.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ***Intermittent Staff Meetings:*** For want of getting full involvement from the teaching and non-teaching staff members, staff meetings are held at frequent intervals.
- ***Team –based work structure*** is established to provide the staff members a supportive climate to enhance the quality in curricular and extra- curricular activities. Various committees are constituted and faculty members are placed in different committees according to their interest and potentials. This provides a platform for establishing a quality institutional culture.
- ***Community –College interaction:*** Collaboration with NGO's and NGGO's serves as a booster to establish a cordial relationship with the community. The Human resources of the community are brought to the campus at different occasions to enlighten the student teachers regarding their duties and obligation towards the upliftment of the society. They are also given awareness about the social demands and are motivated to act as positive change agents.
- Students were encouraged to take part in inter-religious dialogue to develop sensitivity in them to other religions in India.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Remedial classes for slow learners to improve their academic performance.
- Brain storming session, quiz programs are conducted for fast learners.
- Students are given training in socially useful productive work. They are expected to prepare and participate in ten socially productive work. They are given exposure to stage arrangement, flower arrangement, kolam and rangoli to unveil their creative potential
- TET and NET coaching classes for B.Ed and M.Ed students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Library:** Students of M.Ed and M.Phil are allowed to visit Public libraries, as well as those at nearby colleges and universities, which serves as a great source of information. On-line journals with print form are subscribed and access to these are totally free for our students. Our library has got institutional membership with DELNET, NLIST and INFLIBNET which provides the staff and students mainly research scholars an additional support.
- **Academia:** Active collaboration with local colleges of Education and university Education department enhances the spirit of healthy competition. Students are encouraged to participate in cultural and Fine Arts competition conducted in the near- by colleges. M.Ed and M.Phil students are allowed to participate in National and International conferences conducted in local colleges and in Universities and to present both research and thematic papers. Such experiences help the students to develop a research bent of mind and also develop confidence and communication skills.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

To instil environmental awareness and protection an Elective paper on Environmental Education is included to our B.Ed. course. Our Nature Lovers club functions effectively. During community service student teachers were encouraged in tree-plantation in the Blind school campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- NET coaching classes are conducted by our professors regularly to our M.Ed and M.phil scholars to enhance their confidence to appear for the competitive examinations.
- TET coaching classes are conducted for our B.Ed students in order to make them face competitive exams.(viz TET and TRB) with confidence.
- Interfaith dialogues and seminars are organised periodically to internalize the spirit of religious, emotional and social integration.
- Our college serves successfully for the following distance education programmes
TNOU - B.Ed.
MKU – B.Ed.
Bharathidasan University – MBA programmes
- Establishing tie up with various schools for the training and placement of prospective teachers.
- Steps taken to familiarize the student teachers with the recent educational innovations and development in education.

8. **Plans of institution for next year**

Research Activities:

1. Planning to undertake minor and major Research Projects on various need related themes like e-content development, cognitive Neuro science integrated and inclusive Education.
2. Planning to conduct workshop on Cyber Bullying.
3. Planning to conduct 2 days seminars to school teachers on e-content development
4. Planning to introduce Digi Affective pedagogy for the B.Ed. M.Ed. M.Phil. and P.hD. levels
5. Planning to organise Research seminars for M.Ed. M.Phil. Scholars

Academic Activities:

1. Planning to introduce new models of teaching
2. Planning to introduce Challenging or Innovative topics in core and optional
3. Planning to introduce other relevant micro teaching skills
4. Planning to introduce innovative teaching aids

Name Dr. K. C. PUNITHA

Name SR.A.NIRMALA DEVI

K.C. Punitha
22/9/17
Signature of the Coordinator, IQAC

Sr.A.Nirmala Devi
22/9/17
Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
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CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
